

SECTION 1

VISION & AIMS

VISION

Our vision is to develop a broad, inclusive, relevant and learner-focussed 13-19 curriculum entitlement, which will:-

- raise levels of attainment and participation for all young people in Leicester-Shire*
- enable them to become life-long learners, to progress into employment, and/or further and higher education*
- prepare them for independence and active citizenship.*

Our principles place the learner at the heart of our strategy and we will ensure the following five outcomes for children and young people are being met:-

- 1. Being healthy**
- 2. Staying safe**
- 3. Enjoying and achieving**
- 4. Making a positive contribution**
- 5. Achieving economic well-being.**

'We are proud of our identity as the most diverse City in the UK, leading the way in social cohesion. The Strategy for Leicester sets out a vision for 2025 that Leicester will be the most cohesive City in Europe, economically thriving as a major wealth creator in the East Midlands and internationally recognised for environmental sustainability and social equality. Substantial investments mean that we are poised to transform the nature of the City's infrastructure, bringing in new Home Learning Base, hospitals, retail centres and arts and leisure facilities. Leicester's children and young people are our most valuable asset and by placing them at the heart of all our planning we are investing in a City that will thrive and grow.'

(Children and Young People's Plan (CYPP) 2006-9)

AIMS

Through the development of our city wide 13-19 curriculum framework, we aim to:

1. Enable all young people to become successful learners who enjoy learning, make progress and achieve; confident individuals, who are able to live safe, healthy and fulfilled lives; and responsible citizens, who make a positive contribution to society.
2. Raise achievement levels at key stage 4 and Post-16, with a particular focus on raising the achievement of under-performing groups.
3. Increase the number of young people staying in learning Post-16 and participating in higher education, particularly those from under-represented groups.
4. Ensure that all 13-19 learners have equality of access to provision across the city, supported by high quality impartial information, advice and guidance about all learning opportunities.
5. Create high quality, innovative and strategically located centres for learning which together offer a broad range of education and training to all learners.
6. Develop learning routes and pathways that meet the individual needs, interests and aspirations of all learners and allow them to progress to further study, training and/or employment.
7. Establish partnership and collaborative arrangements across the city and conurbation to ensure the effective and efficient delivery of 13-19 learning through a range of centres for learning including, Home Learning Base, colleges, work-based learning and other providers.

SECTION 2

PARTNERSHIP AGREEMENT

This document is not designed to be a free standing unit, but stands together with the **Service Level Agreement** (see section 3) and **Financial Agreement** (see section 4).

*[The **Quality Assurance & Planning Toolkit** set out in Section 5 contains detailed protocols which have been developed and cross-referenced to support these three inter-related Agreement documents. These protocols should be consulted and worked through as appropriate, whenever collaborative provision is being organised.]*

2.1 The Leicester City 13-19 Partnership will establish a new 'landscape' and infrastructure to implement the 13-19 Strategy, so that all young people can enjoy and achieve their learning goals in a safe way, make a positive contribution to their community, and achieve economic well-being. The 13-19 Strategy will be developed and implemented through the:

1. Leicester City 13-19 Partnership leadership, informed by the executive Quality and Curriculum group and other contributing sub-groups concerned with Careers Education, Information, Advice and Guidance; and Work-related Learning;
2. Post-16 Board
3. Secondary Education Improvement Partnership.
4. The Connexions Service
5. BSF Local Education Partnership.
6. Integrated Services for Young People as identified in the Children and Young People's Plan.
7. Local partnerships that establish new centres for learning
8. ICT Infrastructure.

2.2 The following entitlement statement, agreed by our partners for all young people, underpins the values of the Leicester City 13-19 Partnership :

As a young person I am entitled to:

1. An experience of education that encourages me to learn throughout my life.
2. Impartial, relevant and up-to-date information advice and guidance.
3. An experience of learning that ensures my health, safety and welfare needs are properly assessed and met.
4. Have my individual learning needs and abilities recognised through a range of learning styles and a personalised curriculum offer, supported by an Individual Learning Plan
5. High quality support to meet my learning needs in my own school or elsewhere.
6. Access to the Curriculum Framework, offering a full range of academic, applied learning, vocational and occupational qualifications including Specialised Diplomas.
7. Learn about working life and develop enterprise skills.
8. Experience a culturally appropriate curriculum and a choice of where to study.

9. Opportunities to learn about further and higher education, employment and training.
10. Assessment that supports my learning at optimum times.
11. A teaching environment that promotes high quality learning to enhance my self-esteem, self-awareness, aspiration and achievement.
12. Opportunities to obtain a secure grounding in the essential functional skills and personal, learning and thinking skills needed to succeed in education, employment and life.

2.3 In order to meet the aims of the 13-19 Strategy and assure access to the 13-19 Curriculum Entitlement, providers of education and training in Leicester City will:

1. Value all learners equally and promote parity of esteem across all pathways.
2. Enable all learners to achieve their individual and unique potential by providing pace, challenge and rigour appropriate to their learning needs rather than age.
3. Ensure that, as directed by legislation, local and national guidance the health, safety and welfare needs of learners are thoroughly assessed and properly met in a manner that safeguards and promotes each individual learner.
4. Engage in local collaborations and partnerships to provide a comprehensive education and training offer at school/college, neighbourhood and City levels.
5. Work in partnership with community, further and higher education, and business organisations to secure the learner entitlement.
6. Provide a range of progression routes leading to nationally recognised qualifications.
7. Provide comprehensive, up-to-date and impartial information, advice and guidance throughout the 11-19 phase and especially at transition points.
8. Provide a trained, up-to-date and motivated workforce with the knowledge and expertise to deliver high quality teaching with a range of learning styles.
9. Work in partnership with parents and families so that they are fully aware of opportunities available to their children and are informed of progress they are making.

2.4 An Action Plan is in place and will be reviewed regularly in order to meet key objectives concerned with:

1. Collaboration
2. Curriculum Entitlement
3. Information, Advice and Guidance
4. Developing Capacity – Facilities
5. Developing Capacity – Workforce

N.B. and all of these objectives must pay due regard to safeguarding practices.

NB: In signing up to this **City 13-19 Partnership Agreement**, Collaborative Partners agree to:

- endorse and realise the **Vision & Aims** (set out in Section 1)
- play an active part in the Infrastructure established to implement local 13-19 Strategy (set out in Section 2.1)
- establish provision which reflects the **underpinning values** of the Partnership (set out in Section 2.2)
- assure generic **access** to the 13-19 curriculum entitlement by 2013 (set out in 2.3)
- contribute to delivery of the 13-19 Partnership's **Development & Action Plan**

Signatories to this 13-19 Partnership Agreement also agree to comply with and apply the following working principles and common procedures. Taken together, these principles and procedures underpin the 13-19 Partnership's role, purpose and activities and establish a binding consensual framework for local collaboration.

1. Adopt and operate common +/- or compatible MIS & ILT systems and share data to facilitate relevant aggregation and analysis.
2. Accept the priorities set out in the 13-19 Partnership's Action Plan.
3. Take responsibility for inputting data to "Coursefinder" using agreed template / format and for updating this information according to the agreed timeframe.
4. Adhere to the "Annual Planning Cycle" for the planning and commissioning of capacity and provision to meet defined demand.
5. Adopt and comply with the "Protocols" and Quality Assurance measures established by the 13-19 Partnership
 - to govern local collaborative arrangements
 - to operate associated administrative systems (e.g. safeguarding, transport, financial contracting etc.).
6. Contribute actively to the provision of high-quality, up-to-date, accurate and impartial Information, Advice and Guidance.
7. [Linked to no. 6 above] Abide by the requirements and deadlines of the LeCAP application and transition process.
8. Contribute and receive students, as appropriate, as part of the local collaborative system to satisfy the curriculum entitlement imperative.
9. Ensure the accurate and sensitive targeting of students in order to match their identified needs to the range of opportunities available in the local area as part of a fully inclusive curriculum offer.
10. Respect the cultural identity of learners from different cultures and welcome actively their contribution to a culturally diverse City.